

Parents' and Carers' Guide to School Improvement Planning

How We Improve as a School

Schools in Wales continuously evaluate their work and plan for improvement. This ensures that every pupil receives the best possible education, care and support.

This guide explains how School Improvement Planning works and how our priorities are organised using Estyn's three inspection areas.

Why We Have a School Improvement Plan (SIP)

Each year, schools gather feedback from:

- Pupils
- Parents and carers
- Staff
- Governors
- External partners

We ask two key questions:

- What is working well?
- What needs to improve?

This information helps us identify the most important priorities for the year ahead. These are set out in our School Improvement Plan (SIP).

Estyn's Three Inspection Areas

Estyn's current inspection framework groups school evaluation and improvement into three key areas:

1. Leadership

Leadership focuses on how well the school is run and how effectively leaders create the conditions for pupils and staff to succeed.

Schools evaluate and improve:

- Vision, values and strategic direction
- How leaders use evidence to make decisions
- Professional learning for staff
- Governance and accountability
- Safeguarding culture
- Engagement with families and the community
- How well leaders promote equity, inclusion and wellbeing

Strong leadership ensures that improvement is purposeful, sustainable and centred on pupils' needs.

2. Learning

This area looks at the quality of teaching, learning and assessment across the school.

Schools focus on improving:

- The quality of teaching and classroom practice
- Curriculum design and delivery
- Assessment for learning
- Progression and challenge for all learners
- Use of digital technology
- Learning environments, indoors and outdoors
- Opportunities for pupil voice and participation

The aim is to ensure that all pupils make strong progress and experience engaging, meaningful learning.

3. Wellbeing and Attitudes to Learning

This area considers how well the school supports pupils' physical, emotional and social wellbeing.

Schools evaluate and strengthen:

- Pupil wellbeing and emotional development
- Attendance and engagement
- Behaviour, relationships and sense of belonging
- Support for additional learning needs
- Multi-agency working
- Rights-based and inclusive practice
- Opportunities for pupils to contribute to school life

A strong focus on wellbeing helps pupils feel safe, confident and ready to learn.

How We Monitor Progress

Throughout the year, schools:

- Track progress against each priority
- Review the impact of actions taken
- Gather evidence from pupils, staff and families
- Adjust plans where needed
- Share updates with governors and the wider community

This ensures improvement is ongoing and responsive.

How Families Can Get Involved

Parents and carers play a vital role in school improvement.

You can support by:

- Sharing your views through surveys and meetings
- Attending workshops and information sessions
- Supporting your child's learning and wellbeing at home
- Working with the school on attendance and routines
- Taking part in school events and community activities

Your voice helps shape our priorities.

Further information

If you would like to have more information about our SIP then please contact the Executive Headteacher Mr. Bradley or any of our senior leaders who will be happy to give you the information you need.

Our Ethos

Ysgol Cambrian is working towards being a Rights Respecting School and a Healthy School.

Rights Respecting School

We follow the UNCRC and ensure pupils learn about their rights and the rights of others.

Key articles include:

- Article 12: Every child has the right to be heard
- Article 28: Every child has the right to an education
- Article 29: Education must develop every child's personality, talents and abilities
- Article 42: Children have the right to know their rights

Healthy School

We promote physical, emotional and social wellbeing for pupils, families and staff

School contact:

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Parents/Carers' Guide to our School Improvement Planning

**"Growing Confidence, Celebrating
Differences, Becoming Our Best"**

