

Foundation Phase (Ages 3–7)

Starting School

Starting school is a major milestone. We work closely with families to ensure every child feels safe, supported and ready to learn.

Transition Into School

Your child will have a named Transition Lead. Transition may include:

- School visits
- Photos of staff and classrooms
- Social stories
- Additional familiarisation sessions
- A welcome event for families

Assessment and Planning

During the first weeks, staff complete a baseline profile to understand strengths and next steps.

Each child has:

- Individual targets
- A personalised Individual Development Plan (IDP)
- Termly reviews
- Annual PCP reviews

Families are fully involved in all planning.

Multidisciplinary Support

Many pupils benefit from support from:

- Physiotherapy
- Occupational Therapy
- Speech and Language Therapy
- Hearing/Vision Impairment teams
- Nursing and medical specialists

This ensures a holistic approach to your child's needs.

Key Stage 2 (Ages 7–11)

KS2 provides rich, engaging learning through the Curriculum for Wales and the Four Purposes, helping pupils become:

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy, confident individuals

Curriculum Focus

- Real-life, authentic learning
- Digital skills
- Outdoor learning
- Seasonal and cultural celebrations
- Thematic projects across AoLEs

Our Aims

- Develop life skills, academic skills and independence
- Promote problem-solving
- Support communication and social development
- Provide community experiences
- Offer therapy programmes including Hydrotherapy, Rebound Therapy and MOVE
- To promote healthy, active lifestyles through regular physical activity, outdoor learning and opportunities to develop pupils' physical wellbeing

Key Stage 4 and 5 (Ages 14–19)

Learning from 14–19 continues the **3–16 progression**, with teaching secured across **all Areas of Learning & Experience (AoLEs)** and shaped around learner choices in Years 10–11. High-quality teaching and the **12 pedagogical principles** guide all learning experiences.

We emphasise real-life learning, digital skills and outdoor learning.

Accredited Courses & Pathways

Learners access a broad range of appropriate accreditation; these are reviewed each year to ensure they meet needs, they may include:

- ASDAN Transition Challenge
- ASDAN Towards Independence
- Essential Skills Wales
- Duke of Edinburgh Award and the RSPB Award

Enterprise and work-related learning projects

In-school enterprise projects enable pupils to build core practical and employability skills in a supported setting.

These experiences are complemented by real work-experience placements with local businesses, offering authentic insight into the world of work. We gather pupil voice to ensure all opportunities are purposeful and tailored to learners' interests and goals

Sporting Opportunities

Our pupils benefit from a wide range of sporting opportunities designed to develop physical skills, teamwork and confidence. Activities include football, basketball, swimming, dance, triathlon, golf, boccia and New Age Curling, ensuring that all learners can participate in inclusive and engaging physical education. Alongside regular in-school sessions, pupils also represent Ysgol Hen Felin in competitions against other ALN schools, enabling them to experience competitive sport in a supportive environment while further developing resilience, sportsmanship and personal achievement.

Individual Development Plans (IDPs)

- All learners with ALN have a statutory IDP (ages 0–25).
- It sets out needs, outcomes and the provision required.
- IDPs are reviewed **at least annually** (or sooner if needs change).
- Planning is fully **person-centred**, ensuring learner and family voice shapes targets.

Individual Education Plans (IEPs)

In addition to statutory IDPs, we also use Individual Education Plans (IEPs) to ensure learning remains highly personalised and pupils continue to make strong progress. IEPs are reviewed termly, with parental contributions actively sought to help shape targets and next steps. Each IEP includes five focused targets: literacy, numeracy, communication (set in conjunction with Speech and Language Therapy), digital skills and personal progress (independent living skills). Running IEPs alongside IDPs enables us to maintain a detailed, responsive approach to teaching and learning while ensuring every pupil receives the right level of support

Support, Therapies & Ethos

Specialist support may include Physiotherapy, Occupational Therapy, Speech & Language Therapy, sensory support and medical/nursing teams. We also offer Hydrotherapy, Rebound Therapy and MOVE to support mobility, wellbeing and independence.

Our Ethos

Ysgol Cambrian is working towards being a Rights Respecting School and a Healthy School.

Rights Respecting School

We follow the UNCRC and ensure pupils learn about their rights and the rights of others.

Key articles include:

- Article 12: Every child has the right to be heard
- Article 28: Every child has the right to an education
- Article 29: Education must develop every child's personality, talents and abilities
- Article 42: Children have the right to know their rights

Healthy School

We promote physical, emotional and social wellbeing for pupils, families and staff

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Parents/Carers' Guide to learning pathways from ages 3–19 Ysgol Cambrian

**“Growing Confidence, Celebrating
Differences, Becoming Our Best”**

Foundation Phase • KS2 • KS3 • 14–19

